

## Marsh Valley Jt District #021

Bannock County

40 School St, PO Box 180, Arimo, ID 83214

Phone: (208) 254-3306 Fax: (208) 254-9243

Dr. Gregory Cox, Superintendent

### District Characteristics 2001-02

Fall Enrollment .....	1,471	Special Education:	
Average Daily Attendance.....	1,386	Special Education Students.....	235
State Ranking Per ADA.....	39	Gifted and Talented Students.....	89
Number of Schools (sites):		Number of LEP Students**.....	3
Elementary.....	4	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	1,071
Number of Accredited Schools:		Free and Reduced Meals.....	534
Approved.....	5	Lunch Price - Elementary.....	\$1.10
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.35
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	1,099
High School Diplomas Regular.....	108	District Owned Operation	
Other Completions* .....	0		

\* Certificates of Completion issued by the district

\*\* Limited English Proficient (LEP)

### Superintendent's Highlights

It has been an exciting year being new in this district. The staff have come together to meet the challenges facing the district. Nothing had been done prior to this year to prepare for implementing standards-based instruction nor assessment in the district. The staff was excited to get moving forward and by the end of the year had moved the district past most other districts in the state. Politicians made it an incredibly challenging year as cutbacks were ordered that exceeded our reserves. The lack of financial resources will cause strains in the coming year as well. We are reminded again of the impossibility to legislate fairness as the extra cash in one district has become another's headache (in this case ours.)

### Progress Towards Meeting District Goals

#### 2001-02 Goals

#### Progress

##### Align the Curriculum

The district began working on aligning the curriculum this year. A team met with others in the state at NNU last August to learn more about the Roadmap for Implementing Standards. From that introduction, every certificated staff member of the district was assigned to be on a committee for one of the six curriculum areas for which the state had or was developing standards. By year end, grade level standards had been developed and posted to the district web site for all six areas. There is still a lot of refining to be done but the teachers expressed excitement about the process, the understanding they gained and improvement to education.

##### Understand the assessment process

The district joined NWEA to have the year's experience and gain greater understanding of the standards assessment process. The teachers were thrilled with the assessment results and reports. It was exciting to finally have a reference between teaching and assessment.

##### Physical plant

The district reviewed the physical plant concerns and made plans to begin the process to expand the high school physical plant, re-key all the buildings in the district and prepare for an eventual alternative school.

##### Balance the budget.

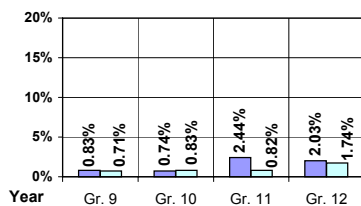
State woes added upon and buried the district's already dire financial stress. Teachers adjusted and, along with their students, went without in order to pave the way for state politicians to make good on their promises to lower taxes.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	50.78%	46.15%	96.93%
Black	0.07%	0.14%	0.21%
Hispanic	1.09%	0.68%	1.77%
Nat. Amer.	0.14%	0.07%	0.21%
Asian	0.54%	0.34%	0.88%
Total	52.62%	47.38%	100.00%

#### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	1	1	3	3
01-02	1	1	1	2

## Financial Information 2001-02

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$814,571	10.42%	\$1,506,525	15.51%
Other Sources	192,179	2.46%	394,653	4.06%
State	6,809,561	87.12%	7,087,930	72.94%
Federal	0	0.00%	727,883	7.49%
<b>Total</b>	<b>\$7,816,311</b>	<b>100.00%</b>	<b>\$9,716,991</b>	<b>100.00%</b>

### Supplemental Information

Property Tax Replacement.....	\$283,634
Lottery Revenues.....	\$46,525
Technology Grant.....	\$67,524

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,790,164	62.69%		
M & O Support Services	2,850,374	37.31%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$7,640,538</b>	<b>100.00%</b>	<b>\$5,514</b>	<b>72</b>
<b>Total All Funds</b>	<b>\$9,377,294</b>	<b>100.00%</b>	<b>\$6,766</b>	<b>91</b>

### Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$277,532,072	\$200,240	74
Total General M & O Levies	0.002868512		41
Total District Levies	0.005431643		60

## Staff Data 2001-02

### District Personnel:

	FTE	ADA To FTE
Elementary Teachers	46.60	14
Secondary Teachers	44.80	16
Administrators	8.70	159
Other Certified Staff	5.00	277
Total Certified Staff	105.10	13
Total Non-Certified Staff	43.60	32

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$23,563	
Highest Salary on Schedule	\$46,946	
Average Elementary Teacher's Salary	\$37,637	58
Average Secondary Teacher's Salary	\$38,395	39
Superintendent's Salary	\$75,000	67

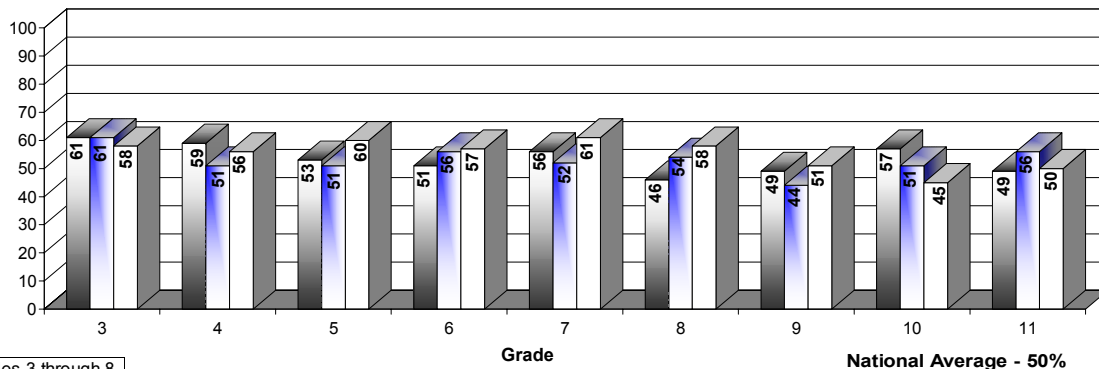
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Testing Information 2001-02

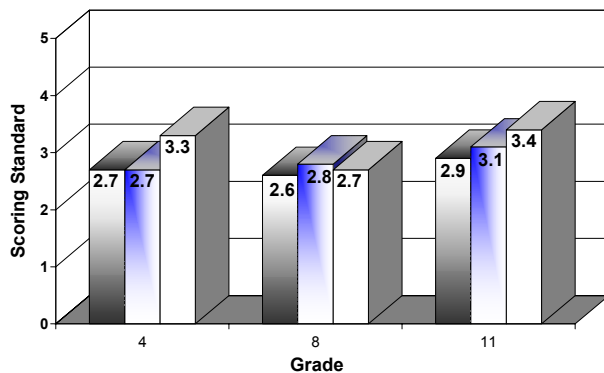
### Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



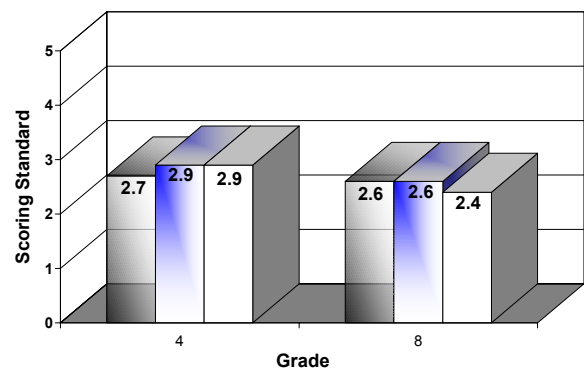
ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal